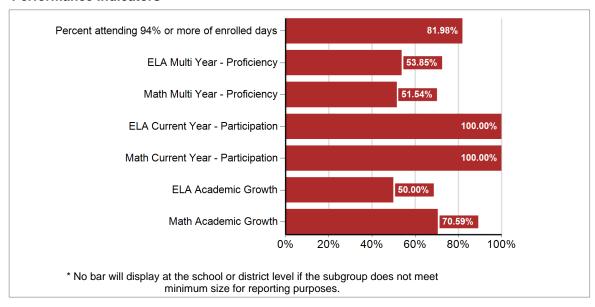
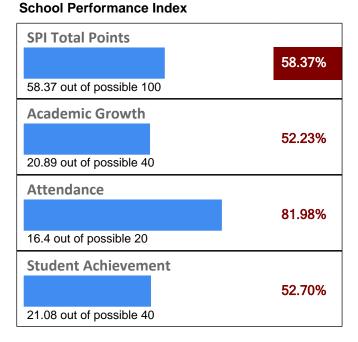
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017

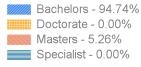
Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers
Average Years of Experience
Percent with Three or Fewer Yrs of Exp.

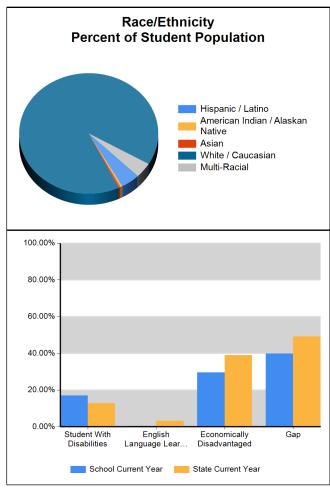
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



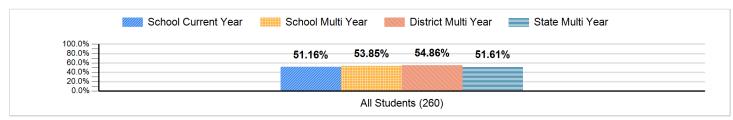


Student Population





Student Achievement: ELA Multi Year - Proficiency



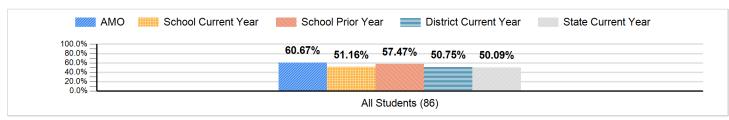
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	260	51.16	53.85	54.86	51.61
Hispanic / Latino	10	*	70.00	55.56	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	236	50.63	52.97	55.16	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	39	16.67	33.33	31.82	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	101	59.38	52.48	52.67	34.97
Female	134	58.14	58.96	59.91	57.57
Male	126	44.19	48.41	49.77	45.95
Migrant*	*	*	*	*	14.06
Gap	120	54.05	51.67	48.40	34.54
Non-Gap	140	48.98	55.71	59.84	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



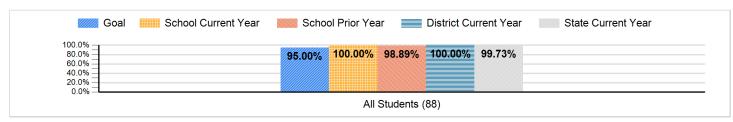
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	86	60.67	51.16	57.47	50.75	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	79	60.36	50.63	55.84	50.00	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	12	46.43	16.67	46.67	9.09	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	32	58.34	59.38	48.78	54.17	33.94
Female	43	60.99	58.14	64.44	53.13	54.24
Male	43	60.32	44.19	50.00	48.57	46.13
Migrant*	*	*	*	*	*	14.89
Gap	37	54.95	54.05	54.17	48.28	34.20
Non-Gap	49	64.75	48.98	61.54	52.63	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



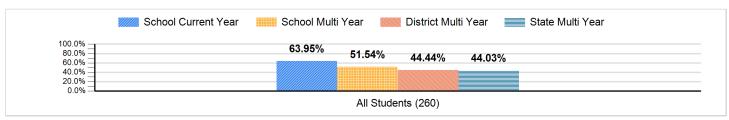
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	88	95.00	100.00	98.89	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	81	95.00	100.00	98.75	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	34	95.00	100.00	97.67	100.00	99.66
Female	45	95.00	100.00	100.00	100.00	99.80
Male	43	95.00	100.00	97.73	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	39	95.00	100.00	98.00	100.00	99.62
Non-Gap	49	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



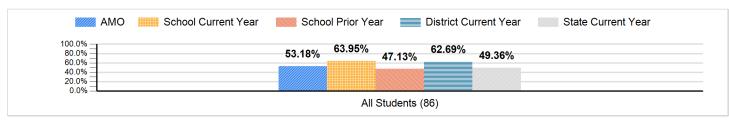
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	260	63.95	51.54	44.44	44.03
Hispanic / Latino	10	*	20.00	11.11	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	236	64.56	52.12	45.59	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	39	25.00	30.77	30.30	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	101	53.13	42.57	37.33	28.06
Female	134	72.09	52.99	44.24	43.87
Male	126	55.81	50.00	44.65	44.19
Migrant*	*	*	*	*	9.28
Gap	120	48.65	41.67	35.11	28.14
Non-Gap	140	75.51	60.00	51.64	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



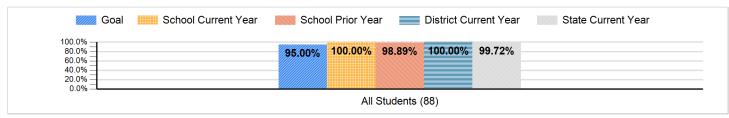
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	86	53.18	63.95	47.13	62.69	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	79	53.26	64.56	48.05	64.52	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	12	34.53	25.00	46.67	18.18	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	32	47.23	53.13	39.02	50.00	32.78
Female	43	50.35	72.09	46.67	68.75	47.80
Male	43	56.36	55.81	47.62	57.14	50.86
Migrant*	*	*	*	*	*	14.43
Gap	37	45.96	48.65	41.67	44.83	33.66
Non-Gap	49	58.34	75.51	53.85	76.32	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

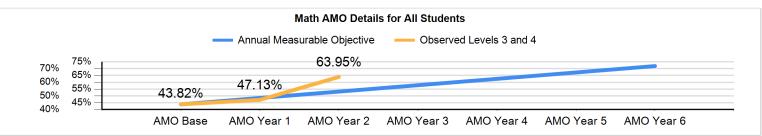
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	88	95.00	100.00	98.89	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	81	95.00	100.00	98.75	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	34	95.00	100.00	97.67	100.00	99.67
Female	45	95.00	100.00	100.00	100.00	99.80
Male	43	95.00	100.00	97.73	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	39	95.00	100.00	98.00	100.00	99.62
Non-Gap	49	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	_
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.82%	48.50 %	53.18 %	57.86 %	62.54 %	67.22 %	71.91 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.90%	48.58 %	53.26 %	57.94 %	62.62 %	67.30 %	71.95 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %
Other Groups	•		•					
Female	2014-2015	40.43%	45.39 %	50.35 %	55.31 %	60.27 %	65.23 %	70.22 %
Male	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.14%	40.55 %	45.96 %	51.37 %	56.78 %	62.19 %	67.57 %

54.17 %

58.34 %

62.51 %

66.68 %

70.85 %

75.00 %

50.00%

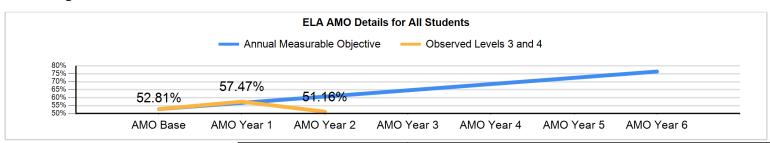
2014-2015

Non-Gap

 $^{^*}$ = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

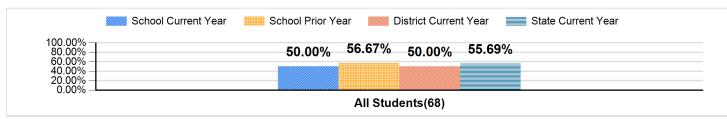


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	52.81%	56.74 %	60.67 %	64.60 %	68.53 %	72.46 %	76.41 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	52.44%	56.40 %	60.36 %	64.32 %	68.28 %	72.24 %	76.22 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Other Groups			•	•	•	-	•	-	
Female	2014-2015	2014-2015 53.19% 57		60.99 %	64.89 %	68.79 %	72.69 %	76.60 %	
Male	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %	

Female	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %
Male	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %
Non-Gap	2014-2015	57.69%	61.22 %	64.75 %	68.28 %	71.81 %	75.34 %	78.85 %

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Academic Growth: ELA - All Students



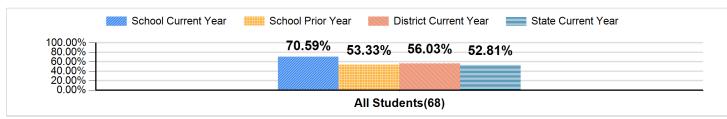
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	68	50.00	47.06	56.67	53.33	50.00	34.48	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	61	52.46	47.06	56.60	50.00	52.88	38.46	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	33.33	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	28	50.00	*	60.00	*	46.67	43.75	44.58	30.21
Female	36	55.56	*	63.64	*	52.46	55.56	60.41	35.50
Male	32	43.75	*	48.15	*	47.27	25.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	31	48.39	*	62.07	*	42.59	36.84	44.21	30.07
Non-Gap	37	51.35	*	51.61	*	56.45	30.00	66.71	42.53

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Academic Growth: Math - All Students



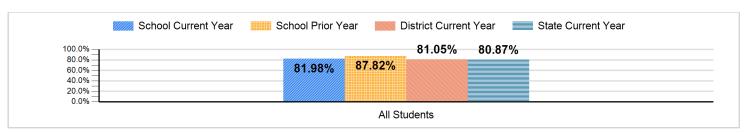
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	68	70.59	41.18	53.33	40.00	56.03	41.38	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	61	72.13	42.86	58.49	45.45	57.69	43.48	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	27.78	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	28	64.29	*	48.00	*	53.33	50.00	41.18	29.54
Female	36	80.56	*	57.58	*	62.30	50.00	53.50	33.59
Male	32	59.38	*	48.15	*	49.09	33.33	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	31	61.29	*	51.72	*	50.00	45.00	41.30	29.93
Non-Gap	37	78.38	*	54.84	*	61.29	33.33	63.91	42.72

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	172	81.98	87.82	81.05	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	155	83.23	88.81	82.61	87.13
Multi-Racial	*	* *		*	74.44
Student With Disabilities	30	76.67	80.00	79.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	73	67.12	76.47	66.15	69.98
Female	85	78.82	93.67	75.68	80.65
Male	87	85.06	81.82	86.08	81.08
Migrant	*	*	*	*	85.80
Gap	82	70.73	79.75	70.27	72.72
Non-Gap	90	92.22	96.10	91.14	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	12.50	37.50	30.68	19.32	0.00	0.00	11.11	31.11	33.33	23.33	1.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	12.35	38.27	30.86	18.52	0.00	0.00	12.50	31.25	31.25	23.75	1.25	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	8.33	8.33	0.00	0.00	31.25	25.00	12.50	31.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	17.65	26.47	44.12	11.76	0.00	0.00	18.60	32.56	27.91	18.60	2.33	0.00
Female	45	8.89	35.56	31.11	24.44	0.00	0.00	4.35	30.43	32.61	32.61	0.00	0.00
Male	43	16.28	39.53	30.23	13.95	0.00	0.00	18.18	31.82	34.09	13.64	2.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	23.08	25.64	38.46	12.82	0.00	0.00	16.00	30.00	30.00	22.00	2.00	0.00
Non-Gap	49	4.08	46.94	24.49	24.49	0.00	0.00	5.00	32.50	37.50	25.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	37.50	30.68	19.32	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	12.35	38.27	30.86	18.52	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	66.67	16.67	8.33	8.33	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	17.65	26.47	44.12	11.76	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	8.89	35.56	31.11	24.44	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	16.28	39.53	30.23	13.95	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	23.08	25.64	38.46	12.82	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	4.08	46.94	24.49	24.49	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	52.94	29.41	5.88	0.00	0.00	15.38	26.92	38.46	19.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	52.94	29.41	5.88	0.00	0.00	17.39	30.43	30.43	21.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	28.57	28.57	28.57	14.29	0.00	0.00
Female	*	*	*	*	*	*	*	7.69	38.46	30.77	23.08	0.00	0.00
Male	10	10.00	50.00	30.00	10.00	0.00	0.00	23.08	15.38	46.15	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
Non-Gap	12	8.33	58.33	25.00	8.33	0.00	0.00	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	52.94	29.41	5.88	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	52.94	29.41	5.88	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	10.00	50.00	30.00	10.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	8.33	58.33	25.00	8.33	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

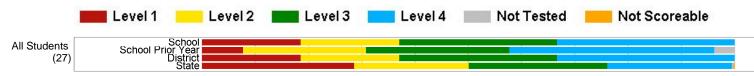
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	18.52	18.52	29.63	33.33	0.00	0.00	7.69	23.08	26.92	38.46	3.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	20.83	20.83	29.17	29.17	0.00	0.00	8.70	21.74	26.09	39.13	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	38.46	15.38	0.00	0.00	9.09	27.27	36.36	18.18	9.09	0.00
Female	14	14.29	21.43	28.57	35.71	0.00	0.00	7.14	14.29	35.71	42.86	0.00	0.00
Male	13	23.08	15.38	30.77	30.77	0.00	0.00	8.33	33.33	16.67	33.33	8.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	13.33	33.33	20.00	0.00	0.00	8.33	25.00	33.33	25.00	8.33	0.00
Non-Gap	12	0.00	25.00	25.00	50.00	0.00	0.00	7.14	21.43	21.43	50.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.52	18.52	29.63	33.33	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.83	20.83	29.17	29.17	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	30.77	15.38	38.46	15.38	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.29	21.43	28.57	35.71	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	23.08	15.38	30.77	30.77	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.33	13.33	33.33	20.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	0.00	25.00	25.00	50.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

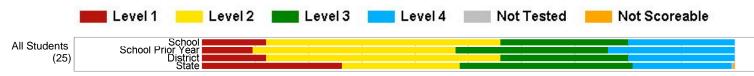
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	12.00	44.00	24.00	20.00	0.00	0.00	9.52	38.10	28.57	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	8.70	43.48	26.09	21.74	0.00	0.00	10.53	42.11	26.32	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	0.00	20.00	30.00	20.00	30.00	0.00	0.00
Female	13	7.69	46.15	15.38	30.77	0.00	0.00	0.00	36.36	18.18	45.45	0.00	0.00
Male	12	16.67	41.67	33.33	8.33	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	36.36	27.27	9.09	0.00	0.00	18.18	27.27	18.18	36.36	0.00	0.00
Non-Gap	14	0.00	50.00	21.43	28.57	0.00	0.00	0.00	50.00	40.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.00	44.00	24.00	20.00	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.70	43.48	26.09	21.74	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	20.00	40.00	30.00	10.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	7.69	46.15	15.38	30.77	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	16.67	41.67	33.33	8.33	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	27.27	36.36	27.27	9.09	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	0.00	50.00	21.43	28.57	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

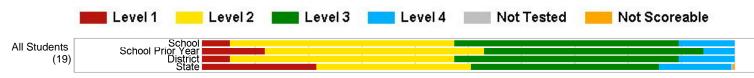
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	5.26	42.11	42.11	10.53	0.00	0.00	11.76	41.18	41.18	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	41.18	41.18	11.76	0.00	0.00	13.33	33.33	46.67	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	0.00	27.27	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	10.00	50.00	30.00	10.00	0.00	0.00
Non-Gap	11	9.09	54.55	27.27	9.09	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.26	42.11	42.11	10.53	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	5.88	41.18	41.18	11.76	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	0.00	27.27	54.55	18.18	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	9.09	54.55	27.27	9.09	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

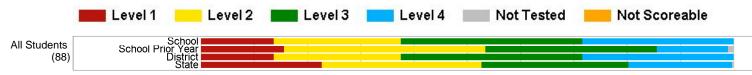
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	13.64	23.86	34.09	28.41	0.00	0.00	15.56	37.78	32.22	13.33	1.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	12.35	24.69	33.33	29.63	0.00	0.00	15.00	37.50	32.50	13.75	1.25	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	50.00	25.00	25.00	0.00	0.00	0.00	50.00	6.25	31.25	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	20.59	29.41	32.35	17.65	0.00	0.00	23.26	37.21	30.23	6.98	2.33	0.00
Female	45	15.56	15.56	33.33	35.56	0.00	0.00	15.22	39.13	28.26	17.39	0.00	0.00
Male	43	11.63	32.56	34.88	20.93	0.00	0.00	15.91	36.36	36.36	9.09	2.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	23.08	30.77	28.21	17.95	0.00	0.00	22.00	36.00	30.00	10.00	2.00	0.00
Non-Gap	49	6.12	18.37	38.78	36.73	0.00	0.00	7.50	40.00	35.00	17.50	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.64	23.86	34.09	28.41	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	12.35	24.69	33.33	29.63	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	50.00	25.00	25.00	0.00	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	20.59	29.41	32.35	17.65	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	15.56	15.56	33.33	35.56	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	11.63	32.56	34.88	20.93	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	23.08	30.77	28.21	17.95	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	6.12	18.37	38.78	36.73	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

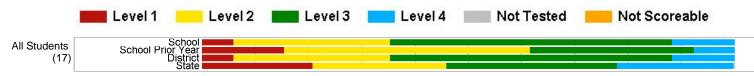
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17	5.88	29.41	52.94	11.76	0.00	0.00	15.38	46.15	30.77	7.69	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	17	5.88	29.41	52.94	11.76	0.00	0.00	17.39	47.83	30.43	4.35	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	21.43	42.86	28.57	7.14	0.00	0.00	
Female	*	*	*	*	*	*	*	7.69	61.54	30.77	0.00	0.00	0.00	
Male	10	0.00	30.00	50.00	20.00	0.00	0.00	23.08	30.77	30.77	15.38	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00	
Non-Gap	12	0.00	25.00	58.33	16.67	0.00	0.00	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	5.88	29.41	52.94	11.76	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	5.88	29.41	52.94	11.76	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00	
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00	
Male	0.00	30.00	50.00	20.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	0.00	25.00	58.33	16.67	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27	14.81	37.04	25.93	22.22	0.00	0.00	11.54	38.46	26.92	19.23	3.85	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	16.67	37.50	25.00	20.83	0.00	0.00	4.35	39.13	30.43	21.74	4.35	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	13	23.08	46.15	23.08	7.69	0.00	0.00	27.27	45.45	9.09	9.09	9.09	0.00	
Female	14	14.29	28.57	35.71	21.43	0.00	0.00	14.29	35.71	21.43	28.57	0.00	0.00	
Male	13	15.38	46.15	15.38	23.08	0.00	0.00	8.33	41.67	33.33	8.33	8.33	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	15	26.67	40.00	20.00	13.33	0.00	0.00	25.00	41.67	8.33	16.67	8.33	0.00	
Non-Gap	12	0.00	33.33	33.33	33.33	0.00	0.00	0.00	35.71	42.86	21.43	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	14.81	37.04	25.93	22.22	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	16.67	37.50	25.00	20.83	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	23.08	46.15	23.08	7.69	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	14.29	28.57	35.71	21.43	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	15.38	46.15	15.38	23.08	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	26.67	40.00	20.00	13.33	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	0.00	33.33	33.33	33.33	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

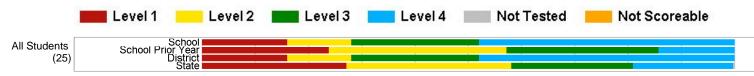
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25	16.00	12.00	24.00	48.00	0.00	0.00	23.81	33.33	28.57	14.29	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	23	8.70	13.04	26.09	52.17	0.00	0.00	26.32	31.58	26.32	15.79	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	30.00	10.00	30.00	30.00	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00	
Female	13	23.08	0.00	15.38	61.54	0.00	0.00	27.27	18.18	27.27	27.27	0.00	0.00	
Male	12	8.33	25.00	33.33	33.33	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	27.27	18.18	27.27	27.27	0.00	0.00	27.27	27.27	36.36	9.09	0.00	0.00	
Non-Gap	14	7.14	7.14	21.43	64.29	0.00	0.00	20.00	40.00	20.00	20.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.00	12.00	24.00	48.00	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	8.70	13.04	26.09	52.17	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	30.00	10.00	30.00	30.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	23.08	0.00	15.38	61.54	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	8.33	25.00	33.33	33.33	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	27.27	18.18	27.27	27.27	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	7.14	7.14	21.43	64.29	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19	15.79	15.79	42.11	26.32	0.00	0.00	11.76	29.41	47.06	11.76	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	17	17.65	17.65	35.29	29.41	0.00	0.00	13.33	26.67	46.67	13.33	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	11	9.09	9.09	36.36	45.45	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	20.00	30.00	50.00	0.00	0.00	0.00	
Non-Gap	11	18.18	9.09	45.45	27.27	0.00	0.00	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.79	15.79	42.11	26.32	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	17.65	17.65	35.29	29.41	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00	
Female	9.09	9.09	36.36	45.45	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	18.18	9.09	45.45	27.27	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.